

Figure: 40 TAC §748.1345

Type of Treatment Service	The roles of professional level service providers in service planning include:
(1) Emotional disorder and autism spectrum disorder	<p>(A) Reviewing the child’s diagnoses;</p> <p>(B) Reviewing the identified needs and the plan for treatment based on the child’s diagnoses;</p> <p>(C) Reviewing the techniques, strategies, and therapeutic interventions that are planned for the child to improve adaptive functioning; and</p> <p>(D) Reviewing any medications prescribed for a child with special review of psychotropic medications; the presence or absence of medication side effects, including the effects of the medications on the child’s behavior; laboratory findings; and any reason the child should not use a medication.</p>
(2) Intellectual disability	<p>(A) Assessing the child’s educational needs and progress toward meeting those needs;</p> <p>(B) Ensuring coordination between educators, caregivers, operation employees, and other professionals involved in the child’s treatment; and</p> <p>(C) Providing information to the education system on the strategies and techniques used with the child in the operation.</p>
(3) Primary medical needs	<p>(A) Reviewing any medications prescribed for a child;</p> <p>(B) Recommending any special equipment needed by a child; and</p> <p>(C) Reviewing special instructions and training to caregivers for the daily care of the child.</p>